



# SYED KHURRAM ABBAS

Policy Design & Implementation Expert

## CONTACT

E-Mail: [kabbas51214@yahoo.com](mailto:kabbas51214@yahoo.com)

## SKILLS

- MS Office Management
- Research & Analysis
- Organizational Skills
- Excellent Interpersonal Skills

## LANGUAGE PROFICIENCY (CEFR)

- English- C1
- Urdu- C2

## FURTHER AREAS OF EXPERTISE

- Regulatory Framework
- Accreditation & Quality Assurance
- Academia-Industry Collaborations
- Stakeholders' Engagement & Partnership
- Curricular Analyses
- Capacity Building Programs (*Trainings, Workshops etc.*)
- Budgeting & Financial Analyses

## CERTIFICATIONS & TRAININGS

- SPSS Statistics Essential Training  
(August, 2024)

## ABOUT ME

A well-rounded professional with more than 08 years of experience practicing public sector policy design and implementation/ accreditation and quality assurance/ curricular analyses/ implementing regulatory frameworks/ capacity building/ monitoring and evaluation/ stakeholders' engagement.

## EDUCATION

2012-14      Master of Philosophy in Government & Public Policy  
National Defence University Islamabad, Pakistan      3.72 CGPA

2009-11      Master of Science in History  
Quaid-i-Azam University Islamabad, Pakistan

## EXPERIENCE HIGHLIGHTS

- Extensive collaboration with multiple stakeholders to strengthen regulatory compliance, capacity building and enhancement of quality standards in education sector through policy development, implementation frameworks, curricular analyses, program monitoring and evaluation, coordination with private sector partners and intra/ inter-governmental agencies;
- Launched Associate Degree Program- ADP in Punjab province (Phase I)- catering human resource for thriving industry/ market-driven subjects (*imparting vocational education in I.T, Commerce, Mass Communication, Fine Arts*) to enhance skills and employability (*in collaboration with Lahore Chamber of Commerce & Industry- LCCI*);
- 08 years' regulatory experience in all tiers of education system in Pakistan including secondary, higher and medical education

## REFERENCES

1. Dr. Zia Batool, Chairperson- PEIRA- MoFE&PT, Pakistan ([ziabatool@yahoo.com](mailto:ziabatool@yahoo.com))
2. Syed Musa Hassan, Deputy General Manager- NPO, MoI&P, Pakistan ([musa.hassan@npo.gov.pk](mailto:musa.hassan@npo.gov.pk))

## PROFESSIONAL EXPERIENCE

---

October 2024  
(continued)

Private Educational Institutions Regulatory Authority (PEIRA)  
Ministry of Federal Education & Professional Training, Govt. of Pakistan  
*Deputy Director (Policy & Coordination) -Full time*

Major Responsibilities include:

- Strengthening the regulatory net of PEIRA through development of policies and implementation frameworks, planning, execution and publication of initiatives for improvement of quality and standards in education;

December 2022 to  
August 2024

University of Health Sciences (UHS), Lahore  
SHC&MED, Govt. of the Punjab  
*Deputy Registrar (Affiliation & Admissions)- Full Time*

Major Responsibilities include:

- Strengthening regulatory compliance/ ensuring academic quality through continuous monitoring, inspection and assessment of all (204) UHS' affiliates- (*in purview of Section 37 of UHS Ordinance*);
- Setting benchmarks for program accreditation vis-à-vis regulatory standards, other statutory requirements and field-specific international best practices (*in collaboration with public/ private sector experts*);

Key Accomplishments:

- Reinforced regulatory compliance among UHS' affiliates and ensured quality standards across 100+ colleges across Punjab province.
- Successfully supervised and administered the operations related to undergraduate admissions (*of all medical [48] and dental [20] colleges in Punjab- the largest admissions' operations in Pakistan*);
- Managed I.T based admissions' process, providing applicant support, data management and academic considerations while ensuring transparency;
- Reviewed curriculum related to Medical & Dental Colleges' Admission Test (MDCAT- *the largest admission test conducted in Pakistan*) for the Academic Session 2024-2025, and, drafting and sharing of Policy Recommendations with Pakistan Medical & Dental Council.

January 2020 to  
December 2022

Private Educational Institutions Regulatory Authority (PEIRA)  
Ministry of Federal Education & Professional Training, Govt. of Pakistan  
*Deputy Director (Policy & Coordination)-Full time*

Major Responsibilities include:

- Strengthening the regulatory net of PEIRA through development of policies and implementation frameworks, planning and execution of initiatives for improvement of quality and standards in education;
- Organizing and conducting meetings of Committees on affairs related to policy development, and, coordination with other relevant government agencies for achieving goals of Ministry of Federal Education and Professional Training.

## Key Accomplishments:

- Developed and Introduced “Fee-Determination Policy for Private Educational Institutions (PEIs) in ICT”- resulting in resolution of longstanding issue of fee-determination of approximately 1200 PEIs.
- Developed and Introduced “Policy Guidelines for Online Education Provision in ICT”- helped PEIs in strategizing to continue education provision as an alternate mode (in the post Covid-19 Pandemic World Setting) while ensuring compliance with minimum standards of Government of Pakistan.
- Developed “Policy Guidelines for Counteracting Harassment related Issues in Educational Institutions”. First of its kind in Pakistan, the Policy caters to harassment related issues at school level which includes students, teachers and administrative staff working in schools. The Policy is helping ICT-PEIRA in providing a harassment-free and conducive learning environment for approximately 300,000 school students.
- Introduced E-Services Reforms including “Restructuring of Informative and Responsive Official Website” and “E-Portal for Registration”, easing the process of regulatory compliance by approximately 1200 PEIs.
- Drafted and published the first-ever Annual Progress Report of ICT-PEIRA (2020-21).
- Developed and supervised a robust “Complaint Redressal Mechanism” for students, teaching professionals, PEIs and parents. ICT-PEIRA’s reformed Complaint Cell is helping resolve 2400+ complaints (on average) on annual basis.
- Managed Teachers’ Training Program- CBP for Low Fee Private Schools on Pedagogical Skills.

August 2016 to  
December 2019

Punjab Higher Education Commission (PHEC)  
Govt. of the Punjab

*Research Officer (Quality Assurance & Accreditation)- Full time*

## Major Responsibilities include:

- Improving policy coverage on matters related to Quality Assurance and Accreditation through collection and analysis of statistics, proposing and drafting frameworks through identification of gaps in existing structures (*to develop rigorous policy guidelines and criteria*) and to ensure provision of quality higher education across the province, *and*
- Processing cases for establishment of chartered institutions of higher education, streamlining the academic programs of provincially chartered private sector HEIs in Punjab province (*in accordance with the policy of provincial government that meets the minimum standards in higher education laid out by the Government of Pakistan*)

## Key Accomplishments:

- Drafted and Implemented “Framework for Results-Based Monitoring & Evaluation of Programs funded by PHEC”- *helped monitoring of programs' execution against funds released for ODP amounting to 500 Million PKR and 686 Million PKR for FY 2017-2018 and FY- 2018-2019 respectively.*
- Developed and Launched “Online Portal for Monitoring & Evaluation of HEIs” (in collaboration with IT Wing of PHEC)- *helping Government of the Punjab (GoPb) in identification of low-performing HEIs through evidence-based profiling.*

- Drafted and Implemented “Framework for the Performance Based Monitoring & Evaluation of HEIs in Punjab”- *the framework is endorsed by the Supreme Court of Pakistan and declared an effective and unprecedented framework for monitoring of Universities in Punjab, ensuring 07 standards that help furthering in areas focused for international rankings- employed by leading agencies i.e. QS and THE.*
- Drafted and Implemented “Policy Guidelines for the Establishment of Sub-Campuses of Private Sector HEIs in Punjab Province”- *through this policy sub-campuses of 06 provincially chartered Universities operating across Punjab province were established/ regularized.*
- Drafted (Revised) “Procedures, Guidelines & Criteria for the Establishment of a Chartered Private Sector Institution of Higher Education in Punjab”- *approved by Provincial Cabinet of GoPb*
- Drafted “Guidelines for Amendments in the Charters of HEIs in Punjab- Formation of Uniform Charters”
- Revised “Minimum Quality Standards (MQS) for Public Sector Colleges in Punjab”

July 2013 to  
February 2015

Hartford Alternative Energy (Pvt.) Ltd.  
*Assistant Manager (Project Development)– Full Time*

Major Responsibilities include:

- Management of project documentation including applications for land acquisition by state departments, tariff petitions and generation licenses etc.;
- Preparation of reports and presentations on project developments;
- Coordination with the Government offices regarding the project processes;

Key Accomplishments:

- Successfully acquired land by the Government of Sindh for one of the pioneering 50 MW Wind Power Project in Jhimpir, Sindh;
- Successfully achieved a milestone of filing of Application to NEPRA for Issuance of Generation License.

April, 2015  
to August, 2016

University of Gujrat (UoG)  
*Visiting Lecturer– Part Time (Spring Semesters only)*  
*Department of History & Pakistan Studies- Faculty of Social Sciences*  
Air University, Islamabad (AU)  
*Visiting Lecturer– Part Time (Fall Semesters only)*  
*Department of Humanities- Faculty of Social Sciences*

September, 2012  
to January, 2014

Major Responsibilities include:

- Teaching Undergraduate Courses, Identification, Preparation and Provision of Instructional Resources
- Assigning Individual/ Group Projects with Assessment and Feedback to Undergraduate Students/ Organized & Managed (departmental) Extra-Curricular Activities.



July 01, 2025